

Professors of the Master and Arts Program



Jack Gantzer is a Professor of ESL and the Chairperson of the Department of Education and Language Acquisition at LaGuardia Community College, CUNY. Dr. Gantzer holds a PhD in Applied Linguistics from New York University, an MA in Applied Linguistics from the University of Hawaii, an MLS (Masters in Library Science) from Queens College, CUNY, completed two years of doctoral work in Anthropology, and has a BA in Botany from the University of Cincinnati in Ohio.

Dr. Gantzer has taught ESL for over 30 years and has also taught graduate courses in linguistics, second language reading, education, and language testing at New York University and City College, CUNY. His research interests are second language reading, reader response theory, writing in the disciplines, learning communities, second language composition theory, and language testing. Dr. Gantzer is currently doing research on Generation 1.5 students, students who came to the US in their early teens, speak fluent “street” English, but write like ESL students. He hopes to devise a way to distinguish the writing of these students from that of traditional ESL students and to develop curricula to better serve this growing population in US urban colleges and universities.



Rebecca Mlynarczyk is Professor of English and Director of the ESL Program at Kingsborough Community College of the City University of New York (CUNY). She has taught in City College’s MA Program in English Education for Austrian teachers of English since 1998 and has greatly enjoyed getting to know and work with so many outstanding Austrian teachers.

Rebecca’s current research and writing deal with teacher development throughout the career cycle. Her interview study of five teachers from the Austrian M.A. Program, “Looking Back on the City College MA Program: Five Teachers Tell Their Stories,” was published in 2004 in *10th Anniversary of the Educational Cooperation between Austria and New York City: Past, Present, Future*. She has also published two books, *In Our Own Words: Student Writers at Work* (co-authored with Steven B. Haber) and *Conversations of the Mind: The Uses of Journal Writing for Second-Language Learners*. She is the Co-Editor of the *Journal of Basic Writing*, which has been published by CUNY since 1975.



Sondra Perl is Professor of English and Urban Education at Lehman College and the Graduate Center of the City University of New York. An acclaimed teacher, in 1996, Sondra received the Professor of the Year Award from the Carnegie Foundation for the Advancement of Teaching and in 2005, she received the Lehman College Award for Excellence in Research, Scholarship and Creative Work. She began teaching in Austria in 1996 and looks forward to returning. Sondra recently published a book about her early years teaching in Austria called *On Austrian Soil*.



Betsy Rorschach

DEGREES

- B.A. English, Carleton College, 1975
- M.A. TESL, Teachers College, 1979
- Ph.D. Applied Linguistics, New York University, 1986

PROFILE

Professor Betsy Rorschach, former Chair of the Department of English as a Second Language at CCNY, joined the English Education Program in Fall 2003. Since 2005 Program Head for CCNY's MA in English Education in Austria. She has taught graduate and undergraduate education courses at CCNY and New York University and mentored master's research projects for the past 15 years, and taught ESL and world literature courses for undergraduate CCNY students. She has also worked extensively since 1998 with New York City high school teachers through College Now and Looking Both Ways. In addition, as co-director of the Fluency First Project, she has run seminars and workshops for high school and college ESL teachers throughout New York City as well as in North Carolina, Pennsylvania, Oklahoma, and California.

Prof. Rorschach received her B.A. in English literature from Carleton College, her M.A. in Teaching English as a Second Language from Teachers College, and her Ph.D. in Applied Linguistics from New York University (Dissertation: The Effects of Reader Awareness: A Case Study of Three ESL Student Writers). She was co-director of a grant from FIPSE (Fund for the Improvement of Post-Secondary Education) entitled "Fluency First in ESL Instruction", and in 1992 she was honored with CCNY's Outstanding Teacher Award.

Her research interests include second language and literacy acquisition, and the student teaching experience. In Spring 2006, Prof. Rorschach will be presenting at the Conference on College Composition and Communication (CCCC) in Chicago, on "Conducting Inquiry in a Nervous Academy." You can read a recent publication of Prof. Rorschach's at <http://www.writingproject.org/cs/nwpp/print/nwpr/1287>

Prof. Rorschach is affiliated with the National Council of Teachers of English and the National Writing Project.



Susan Weil
DEGREES

- B.A. Spanish, Hamline University, 1970
- M.A.T. Elementary Education, The College of New Jersey, 1973
- Ph.D. Bilingual Education, New York University, 1989

PROFILE

Professor Susan Weil, Program Head for CCNY's MA in English Education in Austria, has been a full-time faculty member at City College since 1988. She began her career at CCNY in the Department of English as a Second Language in 1981, and joined the School of Education/English Education Program in 1999. She has taught graduate and undergraduate English, ESL, and Secondary Education courses in New York and Austria-in Freshman Composition, Reading and Writing, Adolescent Literature, and Research (Master's Thesis). She has presented at conferences nationally and internationally, worked with City high school teachers in College Now, conducted seminars in Fluency First, and participated in Looking Both Ways. Her teaching career spans more than 30 years.

Professor Weil received her B.A. in Spanish from Hamline University, M.A.T in Elementary Education from The College of New Jersey (Trenton), and Ph.D. in Bilingual Education from New York University (Dissertation: Literature and Culture: An Analysis of the Effects of Cultural Background on Puerto Rican and American Reader Responses to Short Stories). Her dissertation was awarded Third Prize by the National Association for Bilingual Education (NABE) in 1990. She was the first Coordinator of CCNY's MA Program in English Education in Austria and guided its philosophical framework and content-pedagogy to what it is today.

Her research interests focus on reader response from a variety of cultural perspectives, teacher education, freewriting, and reading and writing across the curriculum.

Prof. Weil is affiliated with the National Council of Teachers of English, the International Reading Association, and the Association for Supervision and Curriculum Development.

COURSE WEBSITES

- **Fall** **2001:**
[Educ 41200 3GG: Reading and Writing Instruction in Secondary Schools](#),
[Educ 1200E 3JJ: Reading and Writing in Secondary Schools](#)
- **Spring** **2001:**
[Engl 4600C: Adolescent in Literature](#)

Andrew Ratner



Education

Brown University, A.B. Art/Semiotics, 1990

Teachers College, Columbia University, Ed.D. English Education, 2003

Courses Regularly Taught

EDUC 1200E Reading and Writing Across the Curriculum

EDUC 1201E Middle School Literacy

EDUC 1100E English Methods

ENGL 6300C Teaching and Reading of Drama and Fiction/Modern Short Story

Research Agenda Representation in qualitative research and writing;

Cultural and critical perspectives on literacy education; Literacy and Technology;

Reading in mathematics classrooms



Jonathan Weil

Degrees

B.A. English, New York University, 1971

M.A. English, New York University, 1974

Ph.D. English/Humanities (with honors), New York University, 1985

Professor Jonathan Weil both teaches language arts in several settings and directs research communications for Weill Cornell Medical College in New York City. At Weill Cornell, he is responsible for communicating the College's medical and scientific advances to both press and public, and such advances are featured regularly in print, broadcast, and online venues, such as The New York Times, CNN, and National Public Radio (NPR). He also teaches physicians, residents, and graduate students at Weill Cornell how to better translate science to the lay public. Additionally, for a decade at Weill Cornell, he was responsible for the creation and publication of all corporate communications (Annual Report, Science Magazine, etc.).

Prof. Weil has taught literature, composition, and the humanities for New York University (in both New York and Paris), and has taught English and ESL for The City College of New York and Jersey City State College. He began his teaching career as a high school teacher of English in the early 1970's.

In the M.A. Program in Austria, he teaches literature (short story) and educational research, with an emphasis on conducting research in a learner-centered classroom.

He has published articles on scientific and technical writing, and on the role of ambiguity in the arts.

Jonathan's passions include teaching, opera, art, baseball, food, and Professor Susan Weil ... not necessarily in that order.



Edward Quinn
336 81n Street
Brooklyn , NY 1209

Education:

B.A. Brooklyn College. 1958

M.A. New York University, 1959

Ph. D. New York University, 1963

Career:

U.S. Army, 1952-53, Sergeant

Junior High School 51, 1959-62, Teacher of English

St. Francis College, Brooklyn, 1962-65, Instructor of English

The City College of New York, 1965-87, Professor of English

The City College of New York, 1987- Professor Emeritus

Recent Publications

Dictionary of Literary and Thematic Terms. New York: Facts on File, 1999.

History in Literature. New York: Facts on File, 2004.

Dictionary of Literary and Thematic Terms, Revised Edition. New York: Facts on File, 2006.

A Critical Companion to George Orwell, New York: Facts on File (in preparation)'