

City College
School of Education
English Education Program
MA in English Language and Literacy, Austria (32 cr)

Course descriptions

Core courses

EDSE 0300E Curriculum Development in Secondary School English

This course provides an opportunity for candidates to examine the variables, both societal and institutional, influencing the practice of high school English curriculum design. Topics include the psychology of writing, adolescent psychology and youth culture, popular culture, the literary canon and the debates it raises. Candidates' final project is a self-designed high school English curriculum informed by the semester's inquiry. (3 cr)

EDSE 1100E Methods of Teaching English in Secondary Schools

This course explores the pedagogical theories, teaching practices, and curricular trends confronting English teachers in order to provide an understanding of the complex interactions between reading, writing, listening and speaking. The acquisition of methodological knowledge and the development of self-awareness are primary goals. Candidates explore how teaching methods affect what really happens in the classroom. (3 cr)

EDSE 1200E Reading and Writing Across the Curriculum

Candidates explore how reading and writing can be modes of learning across the curriculum. Current research and theory will be discussed, and methods of using reading and writing to learn will be developed. (3 cr)

EDSE 1500E Teaching Writing in Secondary Schools

Candidates taking this course will write as a way to engage in the best practices of writing instruction while reflecting on this practice by examining the theoretical lens that informs its use. (3 cr)

EDCE 2600C Linguistics in a Multicultural Society

This course introduces candidates to basic concepts in linguistics, including phonology, lexicon, and grammar; language contact, variation, and prescriptivism; and the linguistic experiences of bilingual and second-language communities and individuals. (3 cr)

Electives (4 of the following will be offered in each block)

ENGL 1800C Reading and Teaching Poetry

This course introduces candidates to new critical devices which can be used in teaching poetry in the secondary schools. (3 cr)

ENGL 4600C The Adolescent in Literature

Candidates taking this course will focus on the adolescent as a central figure in contemporary novels, biographies and plays, with emphasis on the literary treatment of adolescent problems. Methods of engaging high school students in reading such novels will be explored. (3 cr)

ENGL 6300C Reading and Teaching Fiction and Drama

This course is designed to explore ways in which secondary English teachers teach literature, specifically fiction and drama. Although this course will focus on methods and techniques of teaching texts, candidates will also examine the three components of any reading: the text, the reader, and the context of the reading. An underlying assumption of this course is that teaching is a highly dynamic and contextualized endeavor; thus candidates will examine how specific methods can work in particular classroom settings. (3 cr)

*EDSE 0601N Assessment and Testing in the Language Arts

* EDSE 1309N Journalism for English Teachers

*ENGL B8303 Teaching as Reflective Practice

Thesis Components

EDUC 0000I Introduction to Educational Research

The first semester of the research sequence covers the basic concepts needed to evaluate research critically and plan it effectively. Each candidate will identify a problem in his or her area, review the literature related to that problem, and design a project to study the problem. The study will be carried out during the second semester. (2 cr)

EDUC 0100I Individual Study in Educational Research

The second semester of research sequence considers the research design, sampling, instrumentation, data collection, and statistical or qualitative data presentation. Candidates will execute the study developed during the first semester and prepare a written report, in research form, of the complete study. (2 cr)

EDUC 9701N Independent Study in Social Foundations

This companion course to EDUC 0100I provides candidates an opportunity to study larger issues in the field of education, within which they will be able to frame their individual studies. (1 cr)

· These courses are currently under development and/or revision.